

Reading Apprenticeship STEM Network Winter Conference 2016

February 26-27, 2016

Brief Conference Overview (Draft)

Reading Assignments

- Excerpts from *Reading for Understanding* (TBA)
- “Designing Instruction,” Chapter 4 of the National Academies of Sciences' *Reaching Students: What Research Says About Effective Instruction in Undergraduate Science and Engineering* (2015).

Friday, 2/26	Saturday, 2/27
<p>8:30-9:00 Coffee and Breakfast</p> <p>9:00-10:15 Overview and Introductions—Why Reading Apprenticeship?</p> <p>10:15-10:30 BREAK</p> <p>10:30-12:00 Classroom Videocase: <i>Making Sense of Physics Lab</i></p>	<p>8:30-9:00 Coffee and Breakfast</p> <p>9:00-9:45 Morning Inquiry Routine</p> <p>9:45-10:15 Classroom Spotlight: Lesson Sharing Workshop</p> <p>10:15-10:30 Break</p> <p>10:30-12:00 Assessing Student Progress (and our own!)</p>
<p>12:00-1:00 LUNCH</p>	<p>12:00-1:00 LUNCH</p>
<p style="text-align: center;">1:00-4:00</p> <p>1:00-2:30 Workshop Options (Choose One):</p> <ul style="list-style-type: none"> • Engaging Student Resistance • Responding to Student Errors/ Misconceptions • Decoding the Disciplines with Threshold Concepts <p>2:30-4:00 Lesson Planning: Integrating Metacognitive Routines</p>	<p style="text-align: center;">1:00-4:00</p> <p>1:00-2:30 Lesson Planning in Disciplinary Groups</p> <p>2:30-3:30 Lesson Sharing Feedback Cycle</p> <p>3:30-4:00 Conference reflection: Wrap up—Ah-ha’s, takeaways, appreciations</p>
<p>5:30--Optional Dinner (details TBA)</p>	<p>4:00--Adjourn Travel safely!</p>